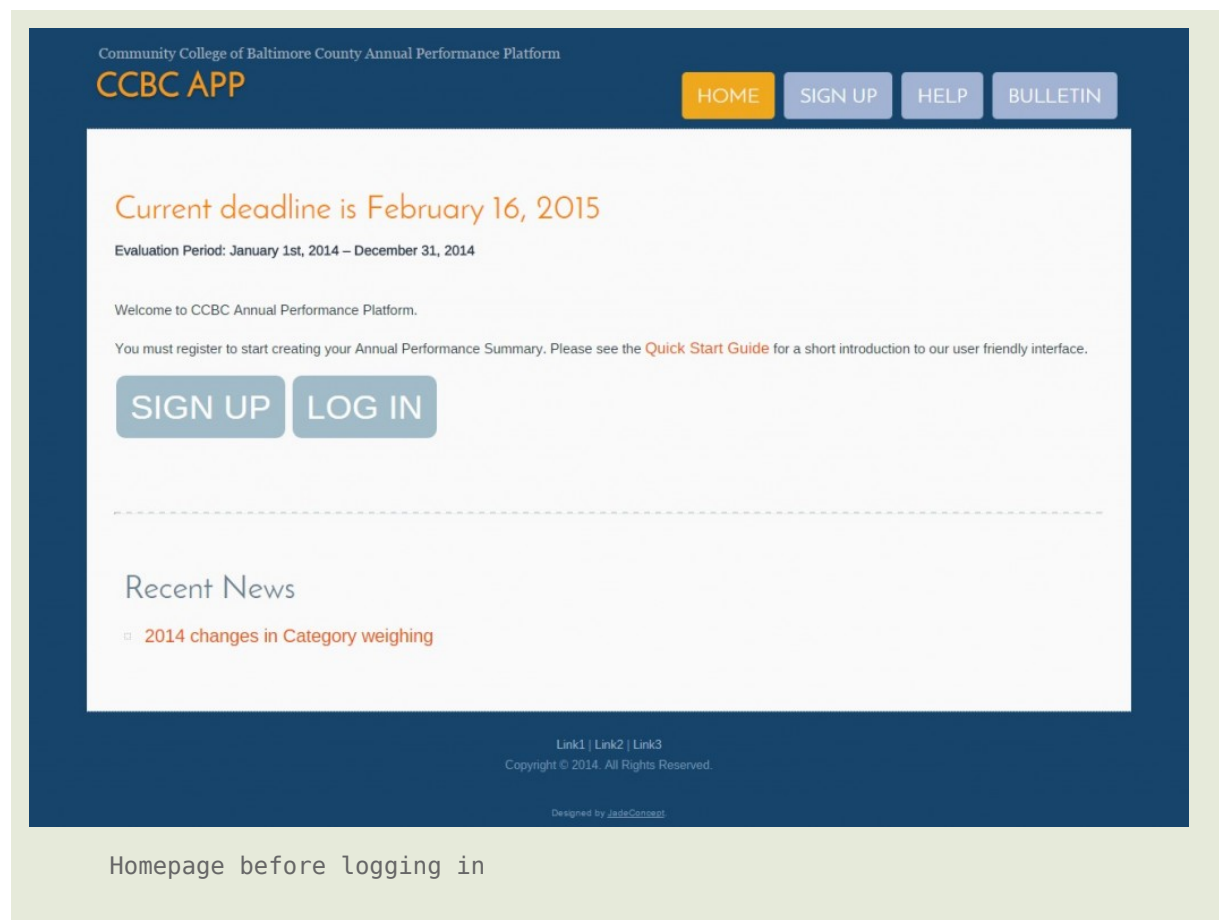


AP Platform



The Annual Performance Platform is a simple, efficient way to smooth the transition of your faculty and administration to digital annual performance review format. This beta system was custom built for CCBC, but can be adjusted to any school or program that wishes to streamline and modernize the annual reviews process without a steep learning curve. Built specifically for ease of use by low-level computer users, APP also has the advanced features for the savvy user; the ability to upload and display videos, pdfs and more.

Highlights:

- User-friendly signup and easy online help
- Choosing the discipline during signup displays the available coordinators
- Coordinators signing up are matched to the list and automatically promoted. Coordinator back-end includes a page with all submitted annual reports that are ready for review. They also receive an email whenever a report is marked as "Ready for review".
- Printed annual reviews are automatically formatted for paper output with all relevant information. [See example](#)
- Simple administration back-end to enter schools, campuses, departments,

disciplines and coordinators.

Based on the most used worldwide and flexible web platform, WordPress, APP is ready for extensive customization and expansion, as well as the future upgrades – you will not be at the mercy of a walled-in, completely proprietary software that becomes obsolete within a couple of years. Please [contact us](#) if you're interested in an APP for your educational institution or program.

Page samples:



APP Homepage before signing in



APP Homepage after signing in



Sign up page



"My profile" page with user information and the list of reports



Easy Annual Performance form



Sample web view of an Annual Performance report



Coordinator dashboard with reports ready for review



Administrator screen – departments

ALP-Deved.org



CCBC wins Leah Meyer Austin Award at Dream 2015



Welcome to the website for the Accelerated Learning Program (ALP) at the Community College of Baltimore County. ALP is a co-requisite model for developmental writing that began as a faculty initiative in 2007. Since that time, ALP has consistently produced dramatic improvements in student success rates and has demonstrated that it can be scaled up. And the success of ALP is not limited to CCBC. Numerous schools around the country have adopted/adapted ALP, and five states have launched wide-scale ALP adoptions: Arkansas, Colorado, Connecticut, Indiana, Michigan, and Virginia.

Our website offers information for those interested in knowing more about the program, wanting some help with starting an ALP initiative at their school, or looking for classroom materials for ALP classes. Explore the site and contact us if you have questions or would like to know more about our consultation services. Thanks for your interest in ALP.

RECENT NEWS

ALP sourcebook

March 11, 2015

A new sourcebook for ALP instructors is now available in Course Materials. [Continue reading](#) --

Important reminder: Proposals deadline approaching!



March 6, 2015

The deadline to submit a session proposal for the 2015 Conference on Acceleration in Developmental Education is rapidly approaching.

March 15, 2015

We're California dreamin' and hope you are, too. Submit your proposal today!

[Submit proposal](#) [Continue reading](#) --

2015 Conference on Acceleration in Developmental Education



December 20, 2014

REGISTRATION

June 25th-26th, pre-conference workshops June 24th, Costa Mesa, California.

Plenary Speakers:

Mike Rose, Ph. D. and John HETS, Ph. D. [Continue reading](#) --

2015 Plenary Speakers



December 19, 2014

We are excited to announce Mike Rose, Ph. D. and John J. HETS, Ph.D. as our Plenary Speakers! [Continue reading](#) --

2015 Conference Schedule

December 20, 2014

Tentative schedule for the 2015 Conference on Acceleration in Developmental Education. Please check back for the updates. Wednesday, June 24th Time Event Location 8:30 - 12:00 Registration Pacific Ballroom Foyer PRE-CONFERENCE WORKSHOPS 9:00-12:00 Intro to ALP A half-day workshop for anyone contemplating... [Continue reading](#) --

Dakota State University
Madison, SD

Lake Michigan College
Benton Harbor, MI
School size: 0 - 5000
ALP started January 14, 2004

SPOTLIGHT ON ALP SCHOOLS

LOGIN

[Log In](#)
[Register](#)

ALP RESOURCES

ALP on Facebook
 ALP on Twitter

RELATED LINKS

[California Acceleration Project](#)
[Council on Basic Writing Blog](#)

Susan L. Gabriel, Director
Janey Gallagher, Assistant Director

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The Community College of Baltimore County
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Baltimore, MD 21237

For more information, please email:
jwilder2@ccbcm.edu

OUR PARTNERS:

Achieving the Dream
Arkansas Assoc. of Two-Year College Center for Student Success
California Acceleration Project
The Center for Applied Research
Community College Research Center
Community College Survey on Student Engagement
Complete College America

Completion by Design
Conference on College Composition and Communication
Connecticut State Colleges and Universities
Council on Basic Writing
Developmental Education Initiative
Ivy Tech Community College
Jobs for the Future

League for Innovation in the Community College
MDRC
Michigan Center for Student Success
National Association for Developmental Education
The Research and Planning Group
Two-Year College English Association



Accelerated Learning Program (ALP) is a nationwide educational program launched by the Community College of Baltimore County, with annual conferences and highly successful track record. It has been honored by numerous awards, and was recognized in [testimony](#) to the Senate Committee on Health, Education, Labor, and Pensions as a top innovation.

This WordPress based web site was originally created for the 2012 ALP Conference in less than a week. Since then, it has grown into a resource center for the Accelerated Learning Program with videos, faculty resources including past conference presentations in PDF & PowerPoint form, and an online ALP Directory with a dynamic map of participating schools. Users can submit ALP Directory entries, Classroom materials, and Conference presentation proposals through forms, with automatic email routing & controlled, formatted posting.

JadeConcept was also contracted for an intense SEO optimizing and the social/newsletter setup. The website currently (2015) appears on the first page of organic Google results for the field term "ALP", beating the Alp (mountain), the Merriam-Webster online definition of term, as well as any other accelerated learning programs worldwide, and is in the first place overall for the competitive "Accelerated Learning Program" keyphrase.

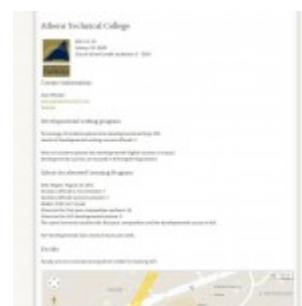
Site was redesigned in 2014 with new features and some visual changes, and now includes an administrative back end with project collaboration tools. Continuously under development with a number of new features planned. Client has been working with JadeConcept since 2012 to maintain the quality and usability of the website. We post most articles, create or edit images, and do general maintenance and updates as needed.



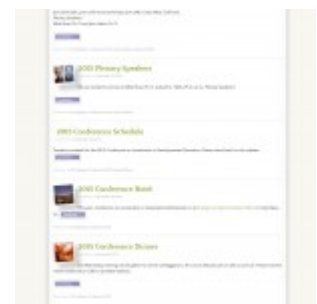
Consultation services



Conference dinner page



ALP Directory, single school page



2015 conference article section



ALP Homepage

WEBSITE

CRT Program

CCBC wins Leah Meyer Austin Award at Dream 2015

CRT is among programs honored



WHAT IS THE CRT? The Culturally Responsive Teaching Program (CRT) is a dynamic partnership involving both the Office of Instruction and the Office of Enrollment and Student Services. It is a multi-faceted initiative engaging faculty, staff, administrators and students in the recursive process of self-reflection, dialogue, change, and growth regarding cultural understanding and cooperation. Since inception in 2004, the CRT Program has led 425+ faculty and staff and thousands of students to actively address individual and collective self-awareness, attitudes and beliefs, knowledge of others, and the skills needed to implement new understandings through best practices of cultural competence.

Our domain name crt-cc.org captures the synergies of fields connected to **culturally responsive teaching and training for cultural competence**. Visitors to this web site may already be engaged in work in the related fields of **culturally relevant teaching**, **critically reflective teaching** and **cultural competence training** for school, workplace, community and global understanding.



CRT in action, training trainers who are now training colleagues at their college.



New! Call for Proposals 2015

Please click title to download this.pdf of the call for proposals Thank you!
[CRT 2015 Conference Call](#)

Follow Us



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Password

Remember Me

- [Register](#)
- [Lost your password?](#)

The success of the Culturally Responsive Teaching and Training Program at CCBC can be attributed to an institutional model actively encouraged and sustained by CCBC's administration, the Board of Trustees, and the working relationship between "both sides of the house" at the highest levels of Enrollment and Student Services and the Office of Instruction.

Contact Us

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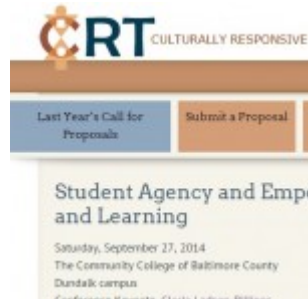
CRT Program is a national cultural awareness program for faculty and students, by Community College of Baltimore County. In 2015, CRT has accomplished its Second Annual National Conference, and have been one of the programs honored through Leah Meyer Austin Award, by Achieving the Dream initiative that encompasses over 4 million US colleges.

CRT-CC was built to visually represent the multi-cultural awareness, as well as be the meeting point for CRT updates, training and conference related activities. JadeConcept also donated the logo design for the organization.

This is a WordPress based website with a simplified and proofed back-end and admin flow for ease of use by non-technical users.



CRT-CC List of articles



General page



CRT-CC.org Homepage

WEBSITE

**Please note, this is user maintained website. JadeConcept is not responsible for missing content or changes in layout and usability.*