



Silvia Borelli

**School:** School of Liberal Arts

**Rank/Title:** Other

**Campus:** CCBC Catonsville, CCBC Dundalk, CCBC Essex

**Department:** Not listed

**Discipline:** z\_TEST

**Email:** [silvia@jadeconcept.com](mailto:silvia@jadeconcept.com)

## 2016 Annual Performance Summary

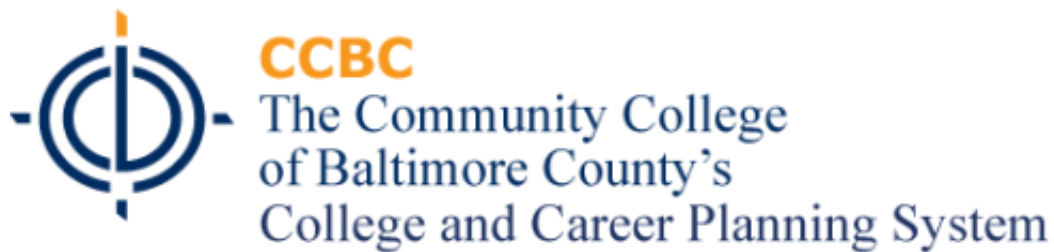
Created on: October 10, 2014 at 2:49 am

Updated on: February 27, 2015 at 4:37 am

APS link: <http://aps.jadeconcept.com/aps/2016-2>

## Reflective Statement

Something



Include a self-reflective statement (ca.500 words) considering your strengths, accomplishments, and areas for growth in the various aspects of your job at CCBC. This self-reflective statement

should be a discussion of your work during this evaluation period and should address your teaching/professional assignment, college and community service, and scholarship/professional growth. This reflection should be more than a general statement of your teaching/work philosophy and include specific examples and details of your performance during the last year.



## Professional Assignment - 60%

Include a self-reflective statement (ca.500 words) considering your strengths, accomplishments, and areas for growth in the various aspects of your job at CCBC. This self-reflective statement should be a discussion of your work during this evaluation period and should address your teaching/professional assignment, college and community service, and scholarship/professional growth. This reflection should be more than a general statement of your teaching/work philosophy and include specific examples and details of your performance during the last year.

For information purposes, identify any reassigned time that you received during this evaluation period. Include the amount of reassigned time, a brief description of responsibilities, and annual objectives of the reassigned time.

Describe, document, and summarize the effectiveness of three to five examples/activities that promoted learning and/or furthered the objectives that reassigned time was designed to accomplish. Your three to five activities may be drawn from the full range of your teaching/professional assignment.

## College and Community Service - 20%

For information purposes, identify any reassigned time that you received during this evaluation period. Include the amount of reassigned time, a brief description of responsibilities, and annual objectives of the reassigned time.

## Professional Development - 20%

For information purposes, identify any reassigned time that you received during this evaluation period. Include the amount of reassigned time, a brief description of responsibilities, and annual objectives of the reassigned time.

**I. Teaching/Professional Assignment (indicate weighting: \_\_\_\_ 60%; \_\_\_\_ 70%)\***

For information purposes, identify any reassigned time that you received during this evaluation period. Include the amount of reassigned time, a brief description of responsibilities, and annual objectives of the reassigned time.

**I. Teaching/Professional Assignment (indicate weighting: \_\_\_\_ 60%; \_\_\_\_ 70%)\***

For information purposes, identify any reassigned time that you received during this evaluation period. Include the amount of reassigned time, a brief description of responsibilities, and annual objectives of the reassigned time.

**I. Teaching/Professional Assignment (indicate weighting: \_\_\_\_ 60%; \_\_\_\_ 70%)\***

Describe, document, and summarize the effectiveness of three to five examples/activities that promoted learning and/or furthered the objectives that reassigned time was designed to accomplish. Your three to five activities may be drawn from the full range of your teaching/professional assignment.

Describe, document, and summarize the effectiveness of three to five examples/activities that promoted learning and/or furthered the objectives that reassigned time was designed to accomplish. Your three to five activities may be drawn from the full range of your teaching/professional assignment.

Describe, document, and summarize the effectiveness of three to five examples/activities that promoted learning and/or furthered the objectives that reassigned time was designed to accomplish. Your three to five activities may be drawn from the full range of your teaching/professional assignment.

## Goals and Objectives

For information purposes, identify any reassigned time that you received during this evaluation period. Include the amount of reassigned time, a brief description of responsibilities, and annual objectives of the reassigned time.

**I. Teaching/Professional Assignment (indicate weighting: \_\_\_\_ 60%; \_\_\_\_ 70%)\***

For information purposes, identify any reassigned time that you received during this evaluation period. Include the amount of reassigned time, a brief description of responsibilities, and annual objectives of the reassigned time.

**I. Teaching/Professional Assignment (indicate weighting: \_\_\_\_ 60%; \_\_\_\_ 70%)\***

Describe, document, and summarize the effectiveness of three to five examples/activities that promoted learning and/or furthered the objectives that reassigned time was designed to accomplish. Your three to five activities may be drawn from the full range of your teaching/professional assignment.

Describe, document, and summarize the effectiveness of three to five examples/activities that promoted learning and/or furthered the objectives that reassigned time was designed to accomplish. Your three to five activities may be drawn from the full range of your teaching/professional assignment.